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Block 1

*Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.*

## *3-2-1 Experiencing Different Technologies in EDU 221*

### **3 Content Creation and Editing Software Packages**

*Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)*

#### ❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? Student Sample and Podcast

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Using different sound effects
2. Using different voice changing effects
3. Recording with another person

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could recite their poems into garage band, or they could listen to podcasts made by GarageBand. Students could make their own songs, podcasts, and raps that relate to any lesson we are going over.

#### ❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Delaney and Alisons homework during CM week was make a comic life!

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Inserting pictures
2. Making pictures
3. designing different bubbles for text

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students in an English class could make a comic life of an author or a famous poet, or they could make a comic life about how to make a successful story plot!

#### ❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? To make the digital story

Did you do the project alone? With a partner? With a group of 3 or more? We did this as a whole class!

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. How to cut clips
2. How to upload files from a video camera to iMovie software
3. How to use transitions in the iMovie product

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I have iMovie incorporated into my lesson plans for Grace. iMovie is a great visual and audio project to make in a language arts or English class because there are so many movies to make. We could do a unit on spoken word poetry and make iMovies of us performing our original works, or we can could create group videos about different time periods and recreate plays.

## 2 Operating Systems

*Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? Windows XP
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I tried to open an excel file on a Windows, along with uploading by PDF Files
- What were your frustrations? Trying to figure out how to print double sided on a mac was impossible, while on windows it was really easy
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will spend lots of time with it, and try to attend conferences to better my knowledge. I will have my students use it a lot to, because the better they get at it, the better I will get at it.

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*\*If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

## 1 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.*

- What Web 2.0 tool did you use (name it and give the URL)? Zunal.com
- How did you find out about it? Dr. Theresa featured it on her website when we looked at different WebQuests
- For what blog entry or project did you use it? I used it to make my WebQuest
- What did it do that you liked? I liked at first how the format seemed really self explanatory and easy to use. I liked how it was a simple layout.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? After using it for a while, I came to the realization of how slow it was. It literally took me forever to just log in! Trying to export it to a ZIP was impossible, and I had to resort to exporting it as a PDF. I did not like the way it looked exported as a PDF.
- Would you consider using it in your classroom? Why or why not? No I wouldn't. It was just too slow and out dated. I would consider using a WebQuest, but I would have students make a Weebly or a Wix.